

November 10, 2016

Summary of Comments from Stations

MEETING SPACES (three dots).

Aspirations: Various sized spaces for flexibility; Adequate meeting spaces with appropriately sized ceilings (three dots); Maker space; Technology equipped (one dot); Spaces for casual meet ups, group work and classes. (one dot).

Current Challenges: Only one meeting room that can seat more than eight; Low ceiling, poor visibility and acoustics; Other meeting spaces in library all intrude on quiet reading.

Highlights from public comments include:

- Keep meeting room entrance as is. (one dot).
- Raise the ceiling in the large meeting space. (one dot).
- Integrate buildings – do screening in town building.
- Hanover's public library with multiple meeting rooms is a nice model.
- There should be a centralized reservation desk for spaces in all town buildings.
- Is a kitchen necessary for a meeting space?
- Close circuit, overflow for first Wednesdays.
- A larger meeting room is needed.
- Other community uses could go elsewhere vs. being programmed space for the library.

CHILDREN'S LIBRARY (five dots).

Aspirations: Age appropriate programming areas (one dot); Open space for learning through play; Teens with a "space of their own" (two dots); Flexible space that can be "owned" and transformed (four dots); Browsable, child-friendly shelving (three dots).

Current Challenges: Lacks natural light; Moisture, mold issues (one dot); No lines of sight for safety (two dots); Not enough shelving; Inadequate staff space; Lack of quiet study areas; *Lack of storage(added)*; *Too dark (added)*.

Highlights from public comments include:

- Is the current space for children's library going to stay put?
- Kids are "thrown in basement – considered second class".
- Additional cubby space needed: Kellogg Hubbard has space for children to place belongings. (one dot).
- Activity use is high.
- Four separate areas are needed.
- Volunteers make it work.
- Current layout is a challenge for staff.
- Additional administrative space is needed.
- Downloadable and electronic books should be available.
- Need to get feedback from kids themselves.
- Quiet space is needed.
- There is an opportunity for collaboration with high school, middle school, student councils.

- Kids say the space is dark, noisy and smelly.
- Space is uninviting to adults.
- Stroller access is needed.
- Children's library should have immediate access from main entrance. (two dots).
- Children should be on first floor, not in the basement. (seven dots).
- Space should be on multiple levels with ramps, adequate storage and garden accessibility. (three dots).

MECHANICAL SYSTEMS (three dots).

Aspirations: LED lighting; Sustainable energy sources for heating and electricity (three dots); Electric car charging station; Excellent air quality with proper ventilation (five dots). (Note: two dots for all listed aspirations).

Current Challenges: Uninsulated walls; Windows that do not open and water intruding in places; Toilets inadequate and prone to vandalism; No ventilation; Boiler at end of useful life; Elevator, electrical need upgrades; Four story building.

Highlights from public comments include:

- Three story parking garage with library on top. (one dot).
- Standardize lighting.
- Address all HVAC equipment that has reached its end of life.
- Be careful to work within historic envelope.
- Increase number of plumbing fixtures and scatter throughout the building.
- Restrooms should be multi-stall for safety and volume. Family bathroom is important.
- Buy Greg's market for new library. (one dot).
- Is this building worth saving? (ten dots).
- Is building committee investigating purchasing the building next door? (three dots).
- Building is not easily accessible for those with mobility issues. (two dots).
- Basement should not be used – poor air and light. (three dots).
- Bathrooms should be key accessed.
- Is the roof structure adequate for solar?
- Mechanical and electrical engineers should prioritize energy saving approaches.
- Leaking foundation.
- Look at maintenance cost vs. upgrading all systems.
- Was adjacent blasting cause of foundation shift and leaking?

ENTRANCES & EXTERIOR SPACES (one dot).

Aspirations: Inspiring views into and out of the library (one dot); Accessible, safe and welcoming entries (three dots); Electric car charging station; Integration of gardens with building; Interactive and useable exterior spaces; Service desk near the main entry.

Current Challenges: No at grade entrance; Side entrance not secure, unwelcoming, Slippery front steps in winter; Gardens cannot be enjoyed, lack of windows/views from inside

Highlights from public comments include.

- Garden is not a priority.
- Garden is important and could better be used as a learning space. (three dots).
- Is it “this” garden or “a” garden?
- Pollinators need help.
- Entrances prevent us from having a security system.
- Need ground level help.
- Book security gates needed.
- Maintain main level entry woodwork. Aesthetics are important to save. (one dot).
- Address heavy front door.
- Economics achieved by sharing with town buildings (sharing meeting spaces).
- Investigate sheltered breezeway between buildings.
- Camera/TV @ entrances.
- Do not provide an electric car charging station. (one dot).
- Address parking issues.
- Drop box outside near parking.
- MCTV is good symbiosis – is it essential?
- Main entrance from parking .
- Net zero?

COMPUTER AND TECHNOLOGY

Aspirations: Space for collaborative use (one dot); Spaces for individual use; Flexible workspace; Digital media facilities; TV studio integration.

Current Challenges: Computers in middle of stacks are disruptive; MCTV hidden on 3rd floor, help with facilities on 2nd and ground floors; Digital Media lab and Maker Spaces shoehorned into inadequate spaces; Wiring piecemeal and inflexible.

Highlights from public comments include:

- MCTV – is it necessary to stay at Ilsley? Look at Hannaford Career Center.
- Committee should do an inventory of other facilities in town so as to not duplicate spaces.
- Maybe move MCTV and computing to basement level.
- No teen/tech space.
- Spaces should all be flexible and appropriate for a variety of activities.
- There should be increased integration between MCTV and library.
- There should be adequate space for middle schoolers after school.
- Computers – are they an answer to equity?
- Home schoolers need access to technology.
- Computers are a top priority and need to follow an integrated approach. (two dots).
- Spaces should be designed for laptop use.
- There should be a designated area for teen use. (one dot).
- Tech materials should be centralized, organized and accessible (three dots).

BOOKS AND READING

Aspirations: Lower stacks; Natural light (two dots); Seating options; Quiet nooks and crannies (one dot); Appropriate artificial lighting.

Current Conditions: Lack of space for quiet, comfortable reading; Shelving too high and too low, not accessible, blocks natural light; Warehouse feeling in adult stacks; Lack of display space

Highlights from public comments include:

- Better/friendly browsing.
- Cozy spaces have decreased or are too crowded. (one dot).
- Is the library mission statement guiding this project? (one dot).
- Sight lines need to be improved.
- Abundance more important than ease of access.
- Variety of media/formats needed – books, magazines, etc. (one dot).
- Compact shelving to keep storage space
- Sufficient shelving for collections – enlarged. (three dots).
- Sufficient archive storage – VFC, Sheldon, Town, etc. (two dots).
- Table space for browsing (open book).
- Carts on casters.
- What is possible with space saving shelving?
- Kids shelving is more important than adult shelving.
- Adult reading spaces in main new area.
- Lack of space to sit and read.
- Maintain front façade.
- Can the building support an additional floor?

SUMMARY OF DOTS

10 dots – *Is the building worth saving?*

7 dots – *Children should be on the first floor, not in the basement*

5 dots – *Children's Library*

5 dots – *Excellent air quality with proper ventilation.*

4 dots – *Flexible space that can be "owned" and transformed.*

3 dots – *Meeting spaces*

3 dots – *Sustainable energy sources for heating and electricity*

3 dots – *Browsable, child friendly shelving.*

3 dots – *Mechanical systems.*

3 dots – *Children's space should be on multiple levels with ramps, adequate storage and garden accessibility.*

3 dots – *Is building committee investigating purchasing the building next door?*

3 dots – *Basement should not be used – poor air and light.*

3 dots – *Accessible and welcoming entries.*

3 dots – *Adequate meeting spaces with appropriately sized ceilings.*

3 dots – *Garden is important and could better be used as a learning space.*

3 dots – *Tech materials should be centralized, organized and accessible.*

3 dots – *Sufficient shelving for collections – enlarged.*

2 dots – *No lines of sight for safety*

2 dots – *Children's library should have immediate access from main entrance.*

2 dots – *For all aspirations listed under Children's Library.*

2 dots – *Building is not easily accessible for those with mobility issues.*

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- 2 dots – Computers are a top priority and need to follow an integrated approach.*
- 2 dots – Lower stacks and natural light.*
- 2 dots – Sufficient archive storage – VCF, Sheldon, Town, etc.*
- 1 dot – Technology equipped meeting spaces.*
- 1 dot – Spaces for casual meet ups, group work and classes.*
- 1 dot – Keep meeting room entrance as is.*
- 1 dot – Raise the ceiling in the large meeting space.*
- 1 dot – Moisture and mold issues in the Children's library.*
- 1 dot – Additional cubby space needed.*
- 1 dot – 3 story parking garage with library on top.*
- 1 dot – Buy Greg's market for new library.*
- 1 dot – Entrances & Exterior Spaces.*
- 1 dot – Inspiring views into and out of the library*
- 1 dot – Maintain main level entry woodwork.*
- 1 dot – Do not provide an electric car charging station.*
- 1 dot – Space for collaborative use.*
- 1 dot – Space for designated area for teen use.*
- 1 dot – Cozy spaces have decreased and are too crowded.*
- 1 dot – Is the library mission statement guiding this project?*
- 1 dot – Variety of media/formats needed – books, magazines, etc.*

Total of 98 dots

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